Translanguaging: Continuing the Conversation (EN)

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Views on translanguaging theory and pedagogical practices have continued to evolve over recent years, invoking questions about if and when translanguaging is appropriate, what it entails, how it may vary depending on local contexts, and what impacts it may have on individuals, teaching professionals, educational institutions, and communities. This round table aims to continue this conversation by using Jim Cummins' plenary talk as a springboard for discussion and by inviting several researchers from around the world to offer a response, sharing their diverse perspectives.